

# Student Achievement Plan: Upper Canada DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being																																																						
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
<b>Achievement of Learning Outcomes in Core Academic Skills, 2022-2023</b>						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:					The UCDSB is in the third year of a comprehensive plan to increase student performance in Reading, Writing and Math. The goal is for 90% of students to perform these skills at grade level. Actions to-date / ongoing actions include: developing a new professional learning plan (PLP) to increase the use of high impact practices in all schools in the board (420+ teachers / year), 3x a year data collection in core skills, the alignment of the the board SAP/BIEP and school achievement plans, consistent collaboration between all departments to support board initiatives.Math: additional staff, incl VPs focussed on EQAO improvement, the development of a baseline tool; Reading: extensive PD on the Science of Reading, purchase of additional SOR resources, use of the PLP to support data-driven small gorup instructions; Writing: currently piloting the 'Writing Revolution'
	Grade 3 EQAO Reading	63%	73%			
	Grade 3 EQAO Writing	53%	65%			
	Grade 6 EQAO Reading	78%	84%			
	Grade 6 EQAO Writing	75%	84%			
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL		77%	85%			
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:					
	Grade 3 EQAO Math	46%	60%			
	Grade 6 EQAO Math	33%	50%			
	Grade 9 EQAO Math	34%	54%			
<b>Preparation of Students for Future Success, 2021-2022</b>						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	72%	80%	72% for 2022-23	We continue to see credit accumulation above 70% for grade 10	
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	38%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	87.5%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	44.8%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	64%	Forthcoming			
<b>Student Engagement &amp; Well-Being, 2021-2022</b>						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	26.3%	52.6%			
	% of students in Grades 4-12 who were suspended at least once	8.68%	3.32%	6.2% for all students K-12, 2022-23	The suspension rate for all students continues to decline	
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	62%	Forthcoming			

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