



JOB POSTING-PSSP

POSITION TITLE:	Student Support Partner – Temporary
LOCATION:	Smiths Falls DCI, Lombardy PS and Chimo Elementary School
REPORTS TO:	Chief Psychologist
START DATE:	Immediately
END DATE:	January 7, 2019 or until return of incumbent, whichever is earlier
SALARY:	\$45,053-\$59,495
FTE:	1.0 FTE (35 hours per week)
POSTING CODE:	PSSP-2018-29

JOB SUMMARY:

Under the direction of the Chief Psychologist and in collaboration with the Principal of Special Education, the incumbent works with teaching staff to assist in delivering programs and interventions to individuals and groups of exceptional students (including non-identified students) exhibiting social, emotional and behavioral problems in an academic setting. In a school-based capacity-building role, this position will provide intervention strategies for students as appropriate and implement social/emotional/behavioural skill building programs dependent on student need.

QUALIFICATIONS:

Education & Experience:

Completion of a minimum 2 year Child and Youth Worker or Behavioural Science Diploma from a recognized community college (or equivalent). A minimum of 1-2 years work experience with at-risk students, preferably in the education sector is required. Related professional training e.g. Vitra, BMS, ASIST, FBA (functional behavioural assessment) would be considered an asset. Evidence of ongoing professional development in behavioural and social skills interventions is required.

SKILLS REQUIRED:

- Ability to develop, implement and support specialized programming directly related to addressing and managing behaviour challenges in children and youth
- Demonstrates a knowledge and understanding of students with exceptional needs including social, emotional and developmental challenges
- Proficient problem solving abilities and analytical thinking (e.g. assess, prioritize and determine appropriate next steps).
- Ability to assess school environments to ensure safety (e.g. safety audits)
- Effectively deal with multiple stakeholders (e.g. Principals, teachers, parents, students, E.A's, community agencies and system staff) with a focus on collaboration and service excellence
- Ability to competently navigate and use computer software to support data collection and it's analysis, write reports and produce behavior support and safety plans
- Demonstrated ability to maintain a high degree of confidentiality, diplomacy, and discretion is essential
- Proficient auditory, oral and written skills with the ability to communicate with others using tact and diplomacy.
- Ability to learn and apply current technologies (e.g. assistive technology, Board maker, use of projectors/Smart Boards) used within the workplace setting

- Excellent time management and organizational skills with the ability to balance time between individual, small group and capacity building activities in accordance with his/her current workload schedule.
 - Ability to attend work at multiple worksites within the designated zone
 - Ability to prepare/develop and deliver professional presentations to large numbers of people
 - Ability to be flexible in work locations to satisfy the needs at different schools
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HOW TO APPLY:

Applications (including covering letter and résumé) are to be submitted via email to careers@ucdsb.on.ca not later than **4pm on November 8, 2018**. **Please quote posting code PSSP-2018-29 in the subject line of your email.**

*All applicants will be considered; however, only those to be interviewed will be contacted.

No late submissions will be considered.

The Upper Canada District School Board is committed to providing accommodations [for people with disabilities]. If you require an accommodation, we will work with you to meet your needs.