



## JOB POSTING-PSSP

<b>POSITION TITLE:</b>	Psychological Associate – <b>Temporary</b>
<b>LOCATION:</b>	Various locations throughout the Board
<b>REPORTS TO:</b>	Chief Psychologist
<b>SALARY:</b>	\$73,819-\$90,281
<b>Start Date:</b>	November 12, 2018
<b>End Date:</b>	November 11, 2019 or upon return of the incumbent, whichever is earlier
<b>FTE:</b>	1.0 (35 hours/week)
<b>POSTING CODE:</b>	PSSP-2018-27

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### JOB SUMMARY:

Under the direction of the Chief Psychologist, the Psychological Associate is to provide psychological services for the school system such as psychological assessments, consultation and support into a designated family of schools within a multi-disciplinary environment. This position will provide the diagnosis of students' needs and recommendation of programs related to social, emotional and behavioural adjustment; learning disabilities; and intellectual exceptionalities. The Psychological Associate may be required to professionally supervise of the psychology-related activities of team members. The incumbent shall perform duties of a Psychological Associate as regulated by the *College of Psychologists of Ontario* and operates under the code of ethics, as outlined in the *Regulated Health Professions Act* and the *Psychology Act*.

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### QUALIFICATIONS:

#### Education & Experience:

Completion of a Master's degree in psychology and Certificate of Registration through the College of Psychologists of Ontario. Must be a member in good standing with the College of Psychologists of Ontario. Must be able to practice independently within area of competence and subject to any terms, conditions or limitations that may be on the certificate of registration. A minimum of four years of clinical experience with children, youth and/or in school psychology. A valid driver's license and access to a vehicle is required.

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### SKILLS REQUIRED:

- Well-developed knowledge and experience in the administration and interpretation of intellectual, social, behavioural, academic and emotional assessment
- Knowledge and experience with exceptional learners
- Knowledge of instructional and remedial techniques
- Ability to take a multi-disciplinary approach to case management
- Demonstrated knowledge and experience in counselling, psycho-educational and early intervention techniques
- Knowledge of systems and group behaviour related to the school environment
- Demonstrated ability to generate provisional hypotheses about possible causes of student symptoms
- Ability to analyze behavioural needs and recommendations regarding programming
- Superior written and verbal communication skills
- Well-developed interpersonal skills with a strong client focus
- Ability to work with effectively in a multi-disciplinary team and the ability to work independently with minimal supervision

- Ability to plan and organize work to meet Board objectives
- Proficient in use of word processing, e-mail and Internet software

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**HOW TO APPLY:**

**Applications (including covering letter and résumé) are to be submitted via email to [careers@ucdsb.on.ca](mailto:careers@ucdsb.on.ca) not later than 4pm on November 2, 2018.**

\*All applicants will be considered; however, only those to be interviewed will be contacted.

No late submissions will be considered.

***“The Upper Canada District School Board is committed to providing accommodations [for people with disabilities]. If you require an accommodation, we will work with you to meet your needs”***